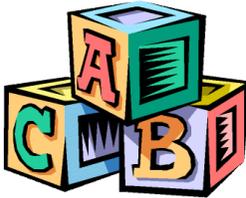


Primary 3 Learning Plan

Term:- 1B

Date: November/December 2018

TOPIC - Celebrations

	Reading	Writing	Talking & Listening
Literacy 	<ul style="list-style-type: none"> • Use different reading strategies to work out, predict and check the meanings of unfamiliar words and make sense of what they read. • Understand language related to time, e.g. suddenly, after that etc • Read automatically high frequency words/familiar words in a range of contexts. • Investigate and use new words from reading. • Understand elements of story through role-play e.g. using puppets, • Know how to make predictions showing an understanding of ideas, events and characters. • Recognise and take account of commas and exclamation marks in reading aloud with appropriate expression. • Read automatically high frequency words in a range of contexts. • Read on sight other familiar words in context, e.g. children's names equipment, labels etc. • Recognise the critical features of words e.g., length, common spelling patterns • Understand instructions and their purpose e.g. for classroom routines 	<ul style="list-style-type: none"> • Draw on knowledge and experience of texts in deciding and planning what and how to write. • Write simple stories and poems. • Through shared, guided and independent writing, apply understanding of letter sounds and sight vocabulary to spell words accurately. • Reread their own writing for sense and punctuation. • Write correct spelling for common high frequency/familiar words. • Create short simple texts on paper and on screen. • Take risks when selecting words and phrases appropriate to the style and purpose of text. • Use full stops to demarcate sentences. • Use a capital letter for the personal pronoun I and for the start of a sentence. • Use a variety of simple organisational devices e.g. arrows, lines, boxes, keys to indicate sequences and relationships. • Use word endings, e.g. 's' (plural), 'ed' (past tense), 'ing' (present tense) to support their reading and writing. • Write instructions 	<ul style="list-style-type: none"> • Use intonation when reading and reciting texts • Follow instruction • Develop ways to work in groups and pairs. • Watch live or recorded performances.

	Number	Measures	Shape & Space	Handling Data
<p>Numeracy</p> 	<ul style="list-style-type: none"> Count forwards and backwards in 2's and 10's within 50. Order numbers (increasing and decreasing) within 50. Demonstrate value of any number within 50 in tens and ones. Use ordinal terms to tenth place. Add and subtract numbers within 20 using a number-line, recording horizontally. Add 10 to a number within 50. Understand relationships between coins up to 50p. Calculate change required when buying items up to 20p. 	<ul style="list-style-type: none"> Use mathematical language when comparing objects for length, weight, capacity, area, Estimate and measure length using non-standard units Time: calculate durations involving hour and half hours. Recognise and write o'clock, half past, quarter past and a quarter to times. 	<ul style="list-style-type: none"> Use everyday language to describe position, direction and movement. E.g. left, right, above, below, between etc. Recognise and use the mathematical names for 3D shapes- cube, cuboid, sphere, cylinder, and cone. 	<ul style="list-style-type: none"> Use Tree and Venn Diagrams to sort and be able to interpret. Contribute towards simple class pictographs and answer questions Collect information relevant to a topic and record in a table.
<p>Processes</p> <ul style="list-style-type: none"> Select with help from the teacher, materials and equipment to use in a task. Choose and use appropriate number operations and mental strategies to solve problems. Talk about the information that needs to be gathered. Understand and use an increasing range of mathematical language and symbols. Begin to respond to open-ended questions. Discuss possible approaches to solving a problem and suggest ways of recording information. Begin to explain their thinking. 				