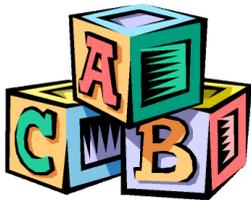


Primary 4 Learning Plan

Term:- 1B

Date: November/December 2017

TOPIC - Celebrations

	Reading	Writing	Talking & Listening
<p>Literacy</p> 	<ul style="list-style-type: none"> <li>• Know how to use terms 'fiction' and 'non-fiction'</li> <li>• Understand how and why information is organised in certain ways, e.g. contents, index, headings, sub-headings, page numbers, etc.</li> <li>• Use reading strategies to decipher new or unfamiliar words, e.g. to predict from the text, read on, leave a gap and return; use these strategies in conjunction with phonic knowledge, word recognition and context.</li> <li>• Fiction: stories with familiar settings.</li> <li>• Investigate how text can be presented e.g. speech bubbles, enlarged or italicised print, captions and headings.</li> <li>• Instructions and non-chronological reports.</li> <li>• Understand the key features of play scripts, e.g. dialogue, stage directions and text layout.</li> <li>• Understand how to read a play script.</li> <li>• Identify speech marks in reading.</li> </ul>	<ul style="list-style-type: none"> <li>• Write neatly and legibly using the first and second handwriting join.</li> <li>• Use upper and lower case letters appropriately within words.</li> <li>• Observe correct spacing within and between words.</li> <li>• Use keyboard skills to type, edit and redraft texts.</li> <li>• Write in complete sentences with correct use of full stops and capital letters.</li> <li>• Use commas to separate items in a list.</li> <li>• Write simple play scripts.</li> <li>• Write short descriptions of known places.</li> <li>• Write a description of a set for a play.</li> <li>• Write simple non-chronological reports.</li> <li>• Invent calligrams and shape poems.</li> <li>• Use common and proper nouns and verbs.</li> </ul>	<ul style="list-style-type: none"> <li>• Take account of grammar and punctuation when reading aloud, e.g. sentences, speech marks, exclamation marks and commas.</li> <li>• Be aware of the different voices in stories, e.g. use dramatised readings to show differences between the narrator and different characters</li> <li>• Use verb tenses with increasing accuracy in speaking and writing, e.g. catch/caught, see/saw, go/went, etc.</li> </ul>

	Number	Measures	Shape & Space	Handling Data
<p>Numeracy</p> 	<ul style="list-style-type: none"> <li>• Read, write, count and order numbers within 500.</li> <li>• Demonstrate value of any number within 500 in terms of hundreds, tens and ones</li> <li>• Round numbers within 100 to the nearest 10.</li> <li>• Develop a practical and written method for vertical addition of tens and units with carrying.</li> <li>• Mentally add 1, 2 or 0 to a number, answers within 100.</li> <li>• Know all single digit subtraction facts with quick recall.</li> <li>• Understand the relationship between addition and subtraction.</li> <li>• From 3 given numbers within 10, give 2 addition and 2 subtraction facts</li> <li>• Mentally subtract a single digit from 20</li> <li>• Understand the 2 and 5 times multiplication facts</li> <li>• Understand and use money to £5 including giving change.</li> </ul>	<ul style="list-style-type: none"> <li>• Measure using metres and centimetres.</li> <li>• Develop an appreciation of the weight of 1 kilogram.</li> <li>• Measure area using different units to cover the same area, same unit to cover different areas.</li> <li>• Understand why it is important that no gaps are left when covering areas.</li> <li>• Calculate durations involving hour, half past, quarter-past and quarter-to start and finish times.</li> </ul>	<ul style="list-style-type: none"> <li>• Fit shapes together to make new shapes (e.g. tangrams).</li> <li>• Sort 2 D shapes into those with square corners and those without.</li> <li>• Recognise and describe an increasing range of 3D shapes, to include pyramid, prisms.</li> <li>• Understand and use quarter and three quarter turns.</li> <li>• Understand and use "left", "right" to describe direction of turn.</li> <li>• Understand concept of fractions (halves and quarters)</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate issues which require collecting data.</li> <li>• Use a tally chart.</li> <li>• Collect data</li> <li>• Understand and interpret simple pie charts with up to 4 section, by comparing size of sections.</li> </ul>
<p><b>PROCESSES</b></p> <ul style="list-style-type: none"> <li>• Select appropriate materials and equipment for a task.</li> <li>• Choose and use appropriate number operations and ways of calculating in a wide range of contexts.</li> <li>• Suggest the information needed to carry out a task, how to obtain the information and ways to record it.</li> <li>• Ask questions to clarify information.</li> <li>• Discuss and respond to open-ended questions.</li> <li>• Present findings in an appropriate way.</li> <li>• Begin to talk about how they carried out a task.</li> <li>• Review own way of working and consider alternative ways of working.</li> <li>• Check accuracy of own work (with teacher/peers).</li> </ul>				

