

Primary 7 Learning Plan

Term:- 1B

Date: November/December 2017

World Around Us Topic – Victorians

	Reading	Writing	Talking & Listening
<p>Literacy</p> 	<ul style="list-style-type: none"> ➤ Understand how words and expressions have changed over time. ➤ Know who Shakespeare was, some of the plays he wrote and relevance for modern readers. Annotate a section of a play as a preparation for performance. ➤ Distinguish between biography/autobiography. ➤ Continue to use terms genre and form and add texts to genre fact file. ➤ Study 'classic' texts and understand their appeal. ➤ Direct and reported speech. ➤ Investigate how dialogue is presented in narrative and play script. ➤ Develop both written and oral comprehension skills. 	<ul style="list-style-type: none"> ➤ Prepare a short section of a story as a script. ➤ Develop skills of biographical writing in role, adopting distinctive voice. ➤ Use direct and reported speech, including accurate punctuation. ➤ Investigate connecting words and phrases. ➤ Know that a compound sentence has two main clauses. ➤ Develop handwriting skills. 	<ul style="list-style-type: none"> ➤ Understand and use a variety of ways to criticise constructively and respond to feedback. ➤ Devise a performance for a specific audience, making use of dramatic conventions. ➤ Comment constructively on plays and performances, discussing effects and how they are achieved. ➤ Consider the impact of a live or recorded performance identifying how meaning, ideas and tension had been conveyed. ➤ Personal response to authors.

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	Number	Measures	Shape & Space	Handling Data
Numeracy	<p>MENTAL MATHS Mentally subtract a multiple of 1000 from any 4-digit number. Mentally subtract decimal numbers (e.g. $4.6 + 12.3$). Mentally multiply a 2-digit multiple of 10 by a single digit (e.g. 70×6). Mentally multiply a 3-digit multiple of 100 by a single digit (e.g. 600×7).</p> <p>PLACE VALUE Know the number "after," "before" and "between" in numbers beyond 99 999.</p> <p>DECIMALS Know number "between" 2 decimal place numbers. Find missing numbers in a sequence of 2 decimal place numbers (increasing and decreasing).</p> <p>FRACTIONS Add fractions and mixed numbers, with different denominators, using knowledge of equivalence. Subtract fractions and mixed numbers, with different denominators, using knowledge of equivalence.</p>	<p>Understand the metric tonne, kilogram as a unit for weighing and comparing heavier objects. Convert between tonnes and kilograms and between kilograms and tonnes where there are whole or half tonne answers.</p> <p>Estimate, measure and calculate weight, selecting most appropriate unit and measuring equipment. Understand that measurement of weight is continuous and selecting an appropriate degree of accuracy for different contexts.</p> <p>Develop a formula for calculating the volume of cubes and cuboids, based upon the area of each layer</p>	<p>Understand and use terms horizontal, vertical, perpendicular, parallel confidently.</p> <p>Calculate degree equivalents in terms of turns</p> <p>Use the terms acute, obtuse, reflex and right angle to describe angles.</p> <p>Estimate given angles to an accuracy of 10 degrees.</p>	<p>Record data in tables, deciding own class intervals. Design and construct computer databases, and interrogate using 2 criteria.</p>

	<p>MONEY Understand other forms of money transactions, including use of cheques credit and debit cards. Discuss and assess value for money when making choices when shopping (e.g. deciding whether to choose "3 for the price of 2" or "buy one get a second at half price").</p> <p>MULTIPLICATION Know with quick recall all single digit multiplication facts. Use standard written and calculator methods to multiply numbers of any size by a single digit, including decimal numbers to 2d.p., estimating the answer before calculating. Multiply any 2 or 3 digit whole number by a "teens" number, by partitioning [e.g. 36×16 as $(36 \times 10) + (36 \times 6)$]. Multiply any number, including up to 2d.p. by 10.</p> <p>DIVISION Know with quick recall all division facts. Use standard written and calculator methods to divide numbers of any size by a single digit, including decimal numbers to 2d.p., estimating the answer before calculating. Divide any number by 10, including answers with up to 2d.p.</p>	<p>and the number of layers of cubes.</p>		
<p>Processes Identify and collect information required for a task, initially with teacher support. Suggest how to present findings. Begin to choose a format to record work and give reasons for the choice</p>				

